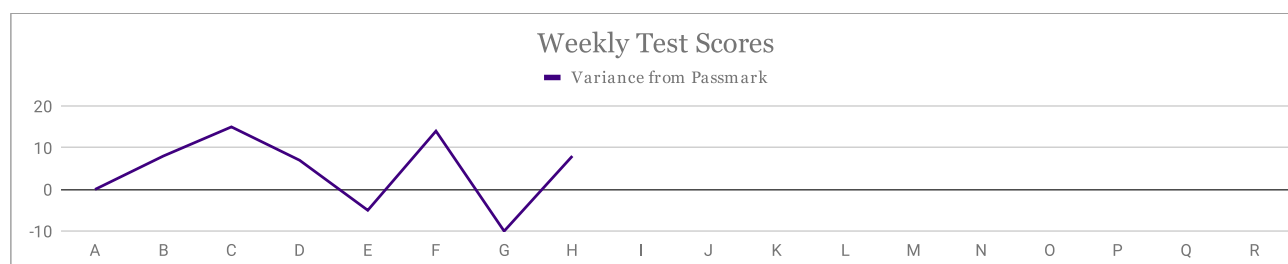


Student Name: John Smith

Course Week: 9

Weekly Test Results

Week	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Test	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
Pass Mark (%)	85%	80%	85%	83%	80%	79%	75%	75%	83%	75%	78%	75%	77%	76%	75%	68%	73%	75%
Your Child	85%	88%	100%	90%	75%	93%	65%	83%	-	-	-	-	-	-	-	-	-	-

Test Results vs. Pass Mark**Subject Areas: Strengths, Weaknesses and Notes**

(Click the appropriate Test Letter to access classnotes for each test)

Test	Maths	English	Verbal Reasoning	Non-Verbal Reasoning	Notes
A	Mental Maths	Parts of Speech	Letter Sequences	Counting	Good, though double check your mental maths sums ($24 + 47 = 71$, not 72) and 210 (not 110) - $30 = 180$. Also you are missing the common noun in q16 (which is 'sea').
B	Large Sums	Cloze Text	Letter Analogies	Introducing Shapes	Very good - double check your workings in Long Multiplication sums and what is 'carried over'. Also, in the VR, revise Mirror Pair questions (see my video from week 2 on Letter Analogies, around 3 minutes in that explains these).
C	Properties of Numbers		Antonyms and Synonyms	Pointing	Excellent, well done.
D		Punctuation Spelling	Balancing Equations	Shading/Line Types	Very good, but revise the correct context for they're - this is a contraction of 'they are' and so is the right homophone in q3. Their is incorrect because it used when we want to say 'belonging to them'.
E	Multiplying by 10, 100, 1000 Ordering Decimals		Compound Words	Layering	Look out for tricks in Compound Words - e.g. the + me = theme, but these sound very different apart. Also think + king sounds right, but is a misspelling of 'thinking'. Be careful to count the number of sides in the 'overlap' shape created in q19.
F	Large Decimal Sums	Homonyms	Code Words	Rotation	Much better this week! Look out for Homonyms that could be said differently to give different meanings - e.g. close can mean to shut OR it can mean to be near to something. Line your decimals up carefully in the column subtraction sums - don't forget to fill any gaps with zeroes to make your workings easier.

G	Fractions of Shapes Fraction of Numbers and Equivalent Fractions		Sentence Analogies	Reflection	Make sure you have put an answer down for anything multiple choice (even if it has to be a guess) - do not leave it blank like q4. That one is a letter pattern - scarce is to scare, as farce is to fare (dropping the C each time). Make sure the link matches in BOTH sentences - e.g. natural is to artificial (opposites) as powerful is to weak (not 'strong' - that's a synonym). Make sure you take fractions to their lowest terms (e.g. q 20, 3/9 can become 1/3). Don't forget to multiply the answer by the numerator in Fractions of Numbers - e.g. 4/5 of 70 is 56 (not 14 - you need to then do 14 x 4).
H		Comprehension	Algebra	Mixed NVR	Very good - try and think a bit more about the character's feelings/thoughts in a passage - these may not be explicitly said, but we have to assume them (e.g. Anne would think James is a coward for being an informant on his pirate friends in q7). Also, in the NVR section, cross out the answers it CAN'T be as you go - this saves time if you do have to guess at the end.
I	Mixed Maths Revision		Word Formation 1 and 2		
J	Percentages		Odd One Out		
K	Understanding Time, Converting %/Fractions/Decimals		Code Matching		
L	Data Handling			Mixed NVR	
M	Area and Perimeter		Missing Letters		
N	Co-Ordinates	Grammar	Word Problems	Mixed NVR	
O	Measurements, Volume and Nets		Transferring Letters		
P	Mean, Median, Mode and the Range Probability		Hidden Words		
Q	Ratio and Proportion	Punct. Revision	Relating Numbers	Mixed NVR	
R	Algebra	Comprehension	Number Sequences		